

## TRIAL TEST

Time: 60 minutes

Mark the letter A, B, C, or D on your answer sheet to indicate the word that has the underlined part pronounced differently from the rest in each of the following questions.

- Question 1. A. watch                      B. match                      C. catch                      D. chemical  
Question 2. A. amount                      B. astound                      C. mouthful                      D. shoulder

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions.

- Question 3. A. apply                      B. visit                      C. appear                      D. attend  
Question 4. A. curriculum                      B. kindergarten                      C. contaminate                      D. conventional  
Question 5. A. suspicious                      B. marvellous                      C. physical                      D. argument

Mark the letter A, B, C, or D on your answer sheet to indicate the word that is CLOSEST in meaning to the underlined part in the following questions

Question 6: Roget's Thesaurus, a collection of English words and phrases, was originally arranged by the ideas they express rather than by alphabetical order.

- A. restricted                      B. as well as                      C. unless                      D. instead of

Question 7: With the dawn of space exploration, the notion that atmospheric conditions on Earth may be unique in the solar system was strengthened.

- A. outcome                      B. continuation                      C. beginning                      D. expansion

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to underlined word(s) in each of the following questions

Question 8: She has put on a colossal amount of weight ; therefore, she can't fit in her clothes anymore.

- A. honest                      B. tiny                      C. graceful                      D. prosperous

Question 9: Pale and Brown saw a brawny, muscular man walking their way.

- A. weak                      B. clumsy                      C. pale                      D. pleasant

Question 10: "That is a well-behaved boy whose behaviour has nothing to complain about"

- A. behaving cleverly                      B. behaving improperly                      C. behaving nice                      D. good behavior

Mark a letter A, B, C, or D on your answer sheet to indicate the underlined part needs correction in each of the following questions.

Question 11: Having (A) finished his tem paper (B) before the deadline, (C) it was delivered to professor (D) before the class.

Question 12: I'm (A) very glad that you've (B) done (C) lots of (D) progress this semester.

Question 13: You can (A) enjoy a sport (B) without joining (C) in a club or (D) belonging to a team.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 14: Frankly, I don't know how he \_\_\_\_\_ on the small amount of money he earns.

- A. gets down                      B. gets over                      C. gets at                      D. gets by

Question 15: \_\_\_\_\_ my homework last week, I would have got a good mark.

- A. If I did                      B. I had done                      C. Had I done                      D. Only if I done

Question 16: Do you have any objections \_\_\_\_\_ this new road?



The development of flexible, inquiring minds has rarely been the main concern in the design of educational systems. After all, if you have over thirty inquiring minds and only one teacher, flexibility could be a problem. It seems that developing students' proper social behavior has always exceeded the concern of the students' creativity. Computer technology can make individualized attention a real possibility. At the Institute for the Learning Sciences, systems are being developed to allow people to try out things in simulated worlds. This technology will allow for the individual creative growth in students.

The Web will provide amazing opportunities for the education of our society. Anyone with a phone line and a computer has access to unlimited amounts of knowledge and programs designed to help them learn and understand. The teachers and parents involved with these programs will be given the job making interaction with their friends and neighbors. Imagine your recreation room has now become your classroom, and your parents seem to be doing as much homework as you are! So, be prepared as the virtual classroom may find its way to a computer screen near you.

**Question 26:** What is the author's overall attitude towards a virtual classroom?

- A. He is skeptical                      B. He is enthusiastic    C. He is disapproving        D. He is indifferent

**Question 27:** Why are people attracted to online education?

- A. Because it is fashionable and new.                      C. Because it is powerful and easy.  
B. Because it is unlimited and fast.                      D. Because it is cheap and flexible.

**Question 28:** What are the opponents of online education maintain?

- A. The virtual classroom will place a burden on students.  
B. Students cannot ignore the reality of the computer age.  
C. The virtual classroom will result in dramatic changes.  
D. Students' academic performance will suffer.

**Question 29:** The word "computer literate" in the paragraph 2 is closest in meaning to \_\_\_\_\_

- A. Computerized                      C. Able to use computer  
B. Computer based                      D. Unable to use computer

**Question 30:** What do the advocates of online education maintain?

- A. It complements education at home.                      C. It will boost students' creativity.  
B. It increases students' social skills                      D. It develops computer skills.

**Question 31:** Why does the author mention "over thirty inquiring minds and only one teacher" in paragraph 3?

- A. To prove that teachers feel no special concern for developing students' flexibility.  
B. To prove that individualized attention is hardly possible in a traditional classroom.  
C. To prove that inquiring minds are the main concerns of the educational system.  
D. To prove that teachers overestimate the value of students' social behavior.

**Question 32:** What role are parents supposed to play in the web-based education of society?

- A. They will have to do home assignments together with their kids.  
B. They will have to help their kids get access to the virtual classroom.  
C. They will have to balance social activities and learning of their kids.  
D. They will have to control the virtual and real life activities of their kids.

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best option for each of the blanks**

In the past, it was common for three or more (33) \_\_\_\_\_ to live together in the same roof. Nowadays most elderly people live (34) \_\_\_\_\_ their own. They generally stay in contact with their children or grandchildren but might live in the different part of the country. People also live together, often 20 years after they have (35)

\_\_\_\_\_ from their job. Modern American culture tends to value youth rather than age. This create an interesting challenge for older people and for the country.

American families also have troubles. They are the divorce rate, the fact that working mothers might have (36)\_\_\_\_\_ time with their children, and the problems that parents and children sometimes misunderstand each other. (37)\_\_\_\_\_, family is still at the center of most people's lives.

- Question 33:** A. generations                      B. classes                      C. peoples                      D. nations  
**Question 34:** A. on                                      B. with                                      C. at                                      D. by  
**Question 35:** A. stopped                                      B. retired                                      C. saved                                      D. given up  
**Question 36:** A. much                                      B. fewer                                      C. a few                                      D. less  
**Question 37:** A. Therefore                                      B. However                                      C. Although                                      D. Otherwise

*Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.*

The elements other than hydrogen and helium exist in such small quantities that it is accurate to say that the universe is somewhat more than 25 percent helium by weight and somewhat less than 75 percent hydrogen.

Astronomers have measured the abundance of helium throughout our galaxy and in other galaxies as well. Helium has been found in old stars, in relatively young ones, in interstellar gas, and in the distant objects known as quasars. Helium nuclei have also been found to be **constituents** of cosmic rays that fall on the earth (**cosmic rays** are not really a form of radiation; **they** consist of rapidly moving particles of numerous different kinds). It doesn't seem to make very much difference where the helium is found. Its relative abundance never seems to **vary** much. In some places, there may be slightly more of it; in others, slightly less, but the ratio of helium to hydrogen nuclei always remains about the same.

Helium is created in stars. In fact, nuclear reactions that convert hydrogen to helium are responsible for most of the energy that stars produce. However, the amount of helium that could have been produced in this manner can be calculated, and it turns out to be no more than a few percent. The universe has not existed long enough for this figure to be significant greater. Consequently, if the universe is somewhat more than 25 percent helium now, then it must have been about 25 percent helium at a time near the beginning.

However, when the universe was less than one minute old, no helium could have existed. Calculations indicate that before this time temperature were too high and particles of matter were moving around much too rapidly. It was only after the one-minute point that helium could exist. By this time, the universe had cooled so sufficiently that neutrons and protons could stick together. But the nuclear reactions that led to the formations of helium went on for only relatively short time. By the time the universe was a few minutes old, helium production had effectively ceased.

- Question 38:** What does the passage mainly explain?  
A. How stars produce energy                                      C. When most of the helium in the universe was formed  
B. Why hydrogen is abundant                                      D. The difference between helium and hydrogen
- Question 39:** According to the passage, helium is \_\_\_\_\_  
A. difficult to detect                                      C. the most prevalent element in quasars  
B. the second-most abundant element in the universe                                      D. the oldest element in the universe
- Question 40:** The word "constituents" is closest in meaning to \_\_\_\_\_  
A. components                                      B. causes                                      C. targets                                      D. relatives
- Question 41:** Why does the author mention "cosmic rays"?  
A. To explain the abundance of hydrogen in the universe  
B. As an example of an unsolved astronomical puzzle  
C. As part of a list of things containing helium

D. To explain how the universe began

**Question 42:** The word "they" refers to \_\_\_\_\_

- A. radiation                                      B. cosmic rays                                      C. particles                                      D. constituents

**Question 43:** The word "vary" is closest in meaning to

- A. stretch                                      B. include                                      C. mean                                      D. change

**Question 44:** The creation of helium within stars \_\_\_\_\_

- A. produces energy  
B. causes helium to be much more abundant in old stars than in young stars  
C. cannot be measured  
D. produces hydrogen as a by-product

**Question 45:** Most of the helium in the universe was formed \_\_\_\_\_

- A. during the first minute of the universe's existence                                      C. in a very short time  
B. in interstellar space                                      D. before most of the hydrogen

*Mark a letter A, B, C, or D on your answer sheet to indicate the sentence that is CLOSEST in meaning to each of the following questions.*

**Question 46:** Life on earth will be destroyed if people keep cutting trees for their own benefits.

- A. If we stop to cut the trees for our benefits, the life on earth will be better.  
B. If we don't continue to cut trees for our benefits, life on earth will be destroyed.  
C. Life on earth will be destroyed unless people stop cutting trees for their own benefits.  
D. The more trees we cut for our benefits, the worst the earth becomes.

**Question 47:** WHO means World Health Organization.

- A. WHO is on behalf of Health Organization.  
B. WHO stands for Health Organization.  
C. WHO is translated from Health Organization.  
D. WHO is explained about Health Organization.

**Question 48:** The hurricane destroyed hundreds of buildings in the city.

- A. The hurricane resulted in destruction of hundreds of buildings in the city.  
B. The hurricane resulted from destruction of hundreds of buildings in the city.  
C. Despite the appearance of the hurricane, hundreds of buildings in the city haven't been in danger of destruction.  
D. The hurricane appeared, however, hundreds of buildings in the city have been destroyed.

*Mark a letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair sentences in the following questions.*

**Question 49:** The student works part-time at a big restaurant. He also paints pictures to earn for living.

- A. Apart from works part-time at a big restaurant, the student also paints pictures to earn for living.  
B. In addition working part-time at a big restaurant, the student also paints pictures to earn for living.  
C. Besides working part-time at a big restaurant, the student also paints pictures to earn for living.  
D. The student works part-time at a big restaurant as well as he paints pictures to earn for living.

**Question 50:** The buses began to pull out. Most of them were full passengers.

- A. The passengers, most of them were full of, began to pull out the buses.  
B. The passengers, most of whom were full of the buses, began to pull out.  
C. The buses, most of them were full of passengers, began to pull out.  
D. The buses, most of which were full of passengers, began to pull out.

== the end ==